

Dr. Kafayat Kehinde Lamidi

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Personal Profile

I am a focused, enthusiastic, ambitious, and hardworking individual who always looks for both creative and innovative ways of getting things done. I love to work as both a team and as an individual. I strive to use my intelligence and skills to sort out any tasks. I have a strong sense of commitment and strive to be successful in everything I undertake. My intelligence-led and outcome-driven attributes are the values I share with change-driven organisations.

My consultancy and/or business advisory interests are to help people and organisations make innovative changes. My management aspiration is to enhance the personal and professional growth and development of my clients.

Education

University of Huddersfield Business School 2013-2018 Pass

Ph.D. in Management (Higher Education Entrepreneurship & Strategy) entitled 'An investigation into the determinants and characteristics of the entrepreneurial university: Evidence from entrepreneurial universities in the UK'

University of Huddersfield Business School 2009-2013

BA (Hons) Business Management Sandwich Degree First Class

Lagos State University Management School 1999-2003

Diploma in Industrial Relations and Personnel Management Upper Credit (2:1)

Ojo High School 1993-1999

West African Examinations Council 8 Grades B*-C, including Maths, English, and Science

Employment History

Paid Work:

Course Leader and Lecturer (contracted)- *London Metropolitan University Programme at Nelson College London*

I led colleagues in the design, planning, delivery, and critical review of new and/or existing programmes of study and/or schemes of teaching and learning activities prompted by factors such as subject discipline, level descriptors, student surveys, sector best practice, and scholarship. This demonstrates my strategic and consulting experience. My other commitments include:

- International and diverse learning communities - I was involved in a wide range of teaching, training and/or support activities and adopt innovative approaches to benefit different groups of learners.
- Student-centred and flexible-based approach to enhance learning.
- Evidence-based and innovative pedagogy in designing and planning learning activities.
- Team-orientated in empowering and motivating academic and administration teams.
- An active member of key meetings including academic board, the course committee, and the planning committee for teaching and learning conferences.

Marketing Assistant— *Focus Product Developments Ltd* Sept. 2011-Aug. 2012

Corporate and Strategic Marketing
Market Research in European countries
Business Strategy

- Business Improvement
- Development of Business Proposition
- Project Portfolio

Social Media Representative— *University of Huddersfield Marketing Department* April 2011– Sept. 2011

- Communication and Engagement
- Created awareness of events and engaging content on YouTube, Facebook, etc.
 - Kept both the potential and new students engaged with the University.

Customer Service Assistant— *Kirklees Council* March 2010-Sept. 2011

- Delivered quality customer service
- Served school staff and visitors with respect and dignity

Student Associate Scheme Ambassador– *the University of Huddersfield Career and Employability in affiliation with the University of Worcester Education* Jan. 2010-Feb. 2010
Education Teaching Assistant

- Primary and Secondary schools
- Worked alongside teachers to support and enhance students' learning
- Special Education Need (SEN), including learning disability and autistic

Teaching Experience

In terms of my teaching experience and engagement, I have had the opportunity to design, plan, and edit learning activities and programmes of study for students at different levels. A recent example is that following the validation of a new MA programme both in International Business and Hospitality Management, re-validation of FdA and BA (Top-up) programmes, I contributed to several modules' design, planning, and mapping of assessments. I was actively involved in the re-validation and validation action plan process ensuring that conditions and recommendations are met. I critically reviewed the course specifications for all programmes and edited the module specifications by embedding ethics and corporate social responsibility in the curriculum of the FdA programme. To date, my teaching experience involved research projects supervision, lectures, and tutorials within which lessons have been delivered incorporating a variety of methods including team-based approach, case studies, critical analysis, problem-based learning, in-class debates, and group discussions as well as personal academic tutoring to 33 students. Please, access my recent academic activity via <https://prezi.com/p/s9y9cqb0fwht/leec-2019-kafayat-lamidi-presentation/>

Research Experience

Having completed my Ph.D. in Management (Higher Education Strategy & Entrepreneurship), and by assessing and modifying the government-funded European guiding framework for Entrepreneurial Universities, my work is having impact at institutional, national, and international levels with significant implications for improving entrepreneurship (education) policy and practice within higher education sectors in the UK and beyond. My thesis contributes best practice models to enhance entrepreneurship strategy, policy and practice in the HEIs sector. This reflects my understanding of the complex issues confronting the public (further and higher education) sectors. This demonstrates my direct experience in the higher education sector about knowledge exchange (entrepreneurial) and research activities.

Consultancy & Strategic Experience- Undertaking management consulting and engaging in operational projects thereby helping clients to fulfil their strategic goals.

Unpaid Work:

Volunteer- The Buzz Project Sanctuary Kirklees Huddersfield Sept.2017-2018

The mission of the initiative is to save Britain's Black bees and how to care for honey as well as take care of honeybees. The benefit to participants is to learn to live like the bee community (finding a place, purpose, and peace in the community as well as accommodating).

Mentor and Facilitator- *University of Huddersfield Business School 2011– 2017*

These were unpaid engagement activities. I volunteered to use my work and expertise to support staff, researchers, and other learners to enhance educational development. I have been involved in the designing of learning and teaching as a facilitator (for the academic year 2016 to 2017) and mentor (for the academic year 2011 to 2012 and 2015 to 2016). I have engaged extensively with students of different calibres, including those on professional and executive programmes. With equal efficiency, this has been reflected in my teaching, leadership, and management role on the London Metropolitan University programme at Nelson College.

As well as community engagements at different levels which include:

Friends of NLC– *Nether Hall Learning Campus Infants and Juniors Jan. 2017–2018*

Parent-Teacher Association (PTA)

Supporting school staff to champion education and extra-curricular activities.

Parent Governor- *Nether Hall Learning Campus Governing Body Sept. 2013-July 2018*

Working with the NLC group of schools to deliver a good quality education

Member of Health & Safety Committee- *University of Huddersfield Business School Oct. 2013-2018*

Undergraduate Course Representative– *University of Huddersfield Business School Sept. 2012-May 2013*

Other additional engagements:

I have undertaken a series of reviews that helped nurture my professional development including.

Developmental and full papers Review *Midwest Academy of Management July 2016*

Entrepreneurship and Research Methods Review *Academy of Management Annual Meeting Feb. 2016* **Developmental and Full Papers Review** *British Academy of Management March 2015-Present*

Research Methods Review *Journal of Mixed Method Research Oct. 2014-2015*

<http://journals.sagepub.com/doi/full/10.1177/1558689815621986>

Editorial Board *International Journal of Education & Human Developments (IJEHD)* Dec. 2014-Present <http://ijehd.cgrd.org/index.php/editoria-board>

Training/Professional Qualifications

UK Parliament: Education Engagement in Research impact June 2018

Certificate in Climate Change Movement Feb. 2017

Public Engagement Training Aug. 2016

Academic Writing Skills July 2015

Postgraduate Certificate in Research Methods July 2014

Teaching Assistant Preparation Programme March 2014

Chartered Management Institute (CMI) Level 6 Certificate in Management July 2013

Association of Project Management Introductory Certificate Prince2 (APM SCQF Level 6) March 2012

Neuro-Linguistic Programming (NLP) Certificate- CPD Oct. 2019

Foundations of Great Coaching Certificate- Continuing Coach Education (International Coach Federation) Oct. 2019

NLP Master Practitioner Certificate- Academy of Modern Applied Psychology Nov. 2019

Association/Fellowship/Membership

Institute of Coaching October 2019

World Business and Executive Coach October 2019

European Council for Small Business (ECSB) December 2015

Society for Latin American Studies February 2015

Doctoral Network March 2015

British Academy of Management May 2014

CMI July 2013

APM March 2012

Skills

Teach (feedback and assess) and/or support learning: My lecturership transition into academia as a course leader and lecturer on the London Metropolitan University programme is a central role within which I strategically and instructionally share my knowledge, experience, and expertise to enhance the curriculum development and learning design. In this current role, my course leader commitments mostly involve acting as academic lead for the course team, taking part in the internal moderation process,

ensuring that the programme is academically coherent and modules are fit-for-purpose, auditing and monitoring virtual learning environment and lesson plans, monitoring of students' performance on the programme level, responding to programme related queries from students and programme administration team, reviewing the overall programme, and completing the course log. My module leader responsibilities include designing and reviewing module specifications/course handbook/assessments, developing assessments that align with the learning outcomes.

Presentation: I have presented to academic and non-academic audiences and participated at various conferences including regional, national and international events. As part of using my experience to make a difference to students' lives at the international level, I liaise closely with the 2017 International Doctoral Consortium Communication Team to put together tips and tricks of interactive presentations. The links to this can be found at <https://www.jyu.fi/jsbe/en/idc2017/news/comms> and <https://www.jyu.fi/jsbe/en/idc2017/news/interactive>

Research & Analytical: I can confidently undertake various academic and research projects with technical and analytical skills to provide institutions and organisations with directions and strategies. I have a multi-disciplinary approach to research; meaning that I am comfortable with any social science topics including theories, and methods. However, careful planning, organisation, and actions are critical to my ability.

Time Management: I regularly and punctually arrive in the classroom and at academic-related meetings both within and outside the institution.

Effective communication & Interpersonal: At the international level, I have been a committee member for the International Doctoral Consortium 2017 Finland. I am part of the communication team responsible for invitation and dissemination activities <https://www.jyu.fi/jsbe/en/idc2017/student-organizing-committee>

Team Orientation: I am always comfortable working as an effective member of a team; however, I can work on my initiative. This is evidenced by being a Course Leader in Business and Module Leader in Research Projects with effective communication and interpersonal skills championing the course team engagement. This is a demonstration of a team-based approach.

Portfolio and Project Management: By having a Prince2 certification, I effectively managed and delivered my Ph.D. and validation projects. Another recent example is the successful delivery of the post-validation tasks while simultaneously teaching and supporting students with their assessments. The leadership and management of a series of educational projects including during and post validation process of the programme involving different level descriptors is a great achievement because the amendments to recommendations and conditions were officially approved in May 2019.

Managerial & Organisational: As a Fashion Director, I managed family businesses (including fashion-related and clothing) with great potential to promote quality and provide appropriate training needs for staff.

Achievements

3MT Semi-finalist *University of Huddersfield/Vitae* May 2017

As a successful applicant for the research communication competition called 3MT, I presented my thesis in 3 minutes.

12 months of industrial placement

Award

Excellence in Business Placement *University of Huddersfield Business School*

July 2013

Scholarship/Grants

The Vice-Chancellor Scheme of 100% Fee Waiver *University of Huddersfield* Oct.2013-Sept.2017

Conference Participation Fund *Northern Advanced Research Training Initiative* June 2015

Latest Book Release

Lamidi, Kafayat K. (2020). *Global Corporate Entrepreneurship: Perspectives, Practices, Principles, and Policies*. Volume 1 & 2, United Kingdom: AuthorHouse. ISBN: 978-1-7283-9913-3 and ISBN: 978-1-7283-9945-4

Lamidi, Kafayat K. (2020). *Global Business Hybridization: Perspectives, Practices, Principles, and Policies*. Volume 3, United Kingdom: AuthorHouse. ISBN: 978-1-7283-9943-0

Lamidi, Kafayat K. (2020). *Diversity in Global Self-Educational Advancement: Coaching, Counselling, Mentoring, and Leadership Paths, Practices and Professions* (In Press).

Conference Poster

The University of Huddersfield Business School Conference Jan. 2016 - Poster title is 'The entrepreneurial university as an open innovation entity'.

Conference Plenaries, Symposiums, Papers & Presentations

Lamidi, K., & Williams, D. (2014). Leading Transformational Change in HEIs: Discussion of Literature and Conceptual Framework. In *Academic Proceedings 2014 University-Industry Interaction Conference: Challenges and Solutions for Fostering Entrepreneurial Universities and Collaborative Innovation* (pp. 46–99). Barcelona, Spain: University-Industry Innovation Network. ISSN: 978-94-91901-11-9.

Lamidi, K. K. (2015). Empowering Research Entrepreneurial Leadership for the Development of Entrepreneurial University. In *ICSB 2015 World Conference Proceedings June 6-9, Dubai, UAE*. ISBN: 978-0-9819028-7-6. Author Index #14

Lamidi, K. K., MsWaka, W. & Smith, K. (2015). Universities and Regional Contribution to Enhancing Entrepreneurial Ecosystem: Insights from the UK. In *Academic Conference Proceedings University-Industry Interaction, 24-26th June 2015, Berlin Germany*. ISBN:978-94-91901-15-7

Lamidi, K. K., MsWaka, W. & Smith, K. (2015). *Advancing Organisational Models via Leadership and Governance Role to the Development of Entrepreneurial Universities: The IMOI Perspective*. In *Academic Proceedings of British Academy of Management Conference* 8-10 September 2015, University of Portsmouth, UK.

Lamidi, K. K., MsWaka, W. & Smith, K. (2015). *Advancing Entrepreneurship Passion and Practice: Women in Higher Education Context*. *International Journal of Education and Human Developments* Vol. 1 No. 2 Sept. 2015.

Lamidi, K. K (2015). 'An Investigation into the Determinants and Characteristics of Entrepreneurial University: Evidence from British Universities'. *NARTI Annual Doctoral Conference*, Leeds 3-4 June 2015.

6th International Doctoral Colloquium St. Mary University, Halifax Canada June 2016.

Conferences attended without presenting

Student Voice Conference University of Huddersfield Feb. 2014

Trans-culturalism and Diversity Conference University of Huddersfield March 2014

HEInnovate Thematic Forum European Commission Swansea May 2014

International Small Business Conference Dublin Northern Ireland June 2014

Developing Leadership Capacity Lancaster University Management School July 2014

Seminars, Workshops & Table Discussions

I have been involved in re-designing programmes and enhancing student support/career services via seminars, workshops and table discussions (see below).

Internal:

Learning and Teaching Engagement and Enhancement Conference (LTEEC) 2019

Strategic and International Business Research Group Jan. 2017-Oct. 2018

Research Centre for Productivity Improvement Jan. 2017-Oct. 2018

Talent Diversity Development Research Group Jan. 2016- Dec. 2016

Behavioural Research Centre Nov. 2017- Oct. 2018

External:

Undertaking Research in Entrepreneurship: Recent Debates and Advances

De Montfort University May 2014

Conducting Qualitative Research Internationally *Newcastle University* June 2015

NARTI Writers Workshop *Midland Hotel Morecombe* Sept. 2015

NFF Work and Career in the Business Schools *Stockholm University Sweden* May 2016

While my active engagement in academic and practice-related debates enhances my career development, it has had an impact institutionally and (inter)nationally.

Interests & Activities

Sports: Enjoy a healthy outdoor pursuit and tennis.

Adventure: Love traveling and experiencing new cultures, meeting and liaising with people from different backgrounds, as well as gaining new experience.

Enterprise: I am interested in consultancy, policy, and/or business advisory services. I enjoy networking, collaboration and helping others to make changes.

References

References Available Upon Request